



G SKIN & BEAUTY INSTITUTE

CHANDLER CAMPUS

COURSE CATALOG

5080 South Gilbert Road

Chandler Arizona 85249

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www.gskinbeautyinstitute.edu

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GENERAL INFORMATION

INTRODUCTION

G Skin & Beauty Institute proudly welcomes you to a personally and economically fulfilling career. In the field of skincare and makeup, you are limited only by your own talent and ambitions.

G Skin & Beauty Institute will help you build a solid foundation of knowledge. Our curriculum enables you to master the basic concepts, while it also lets you in on the creative secrets of the professionals. Our many classes in advanced techniques prepare you to embark on a new future with confidence. G Skin & Beauty Institute is licensed by the Arizona State Board of Cosmetology, 1740 West Adams, Suite 4400, Phoenix, Arizona 85007 (480)784-4539. G Skin & Beauty Institute is also accredited by the National Accrediting Commission of Career Arts & Sciences, Inc, 3015 Colvin Street, Alexandria, VA 22314. (703) 600- 7600. G Skin & Beauty Institute, 5080 S Gilbert Rd. Chandler, AZ; G Skin & Beauty Institute 1300 W Warm Springs Rd, Henderson, NV, and G Skin & Beauty Institute 3225 S. Virginia Street, Reno, NV 89502 are branch campuses of our G Skin & Beauty Institute 90 W. Hillcrest Blvd, Schaumburg, IL 60195 location.

MISSION STATEMENT

G Skin & Beauty Institute, together with our highly skilled staff of instructors, and the management team are dedicated to EXCELLENCE in education. We continually strive to be the best for and with our students as they work towards their employment goals within the industry.

Each student, after completing their course of training in esthetics or student teaching, will be prepared to successfully demonstrate and easily perform job entry skills in all required subjects. He/She will take and pass a final school examination in both theoretical and practical skills, and qualify for the state examination to obtain an Arizona license. Our final goal is to prepare our students for employment in their new field of work.

ADMISSIONS TO G SKIN & BEAUTY INSTITUTE

ADMISSION REQUIREMENTS/ESTHETICS & ESTHETICS HYBRID COURSE

1. Submit a High School Diploma / or its equivalent / Legal transcript from High School showing High School completion/ Letter or email from High School official or School District that verifies that student did in fact complete High School / GED®/ or proof of attainment of an Associates Degree or higher by providing a copy of a college transcript showing college completion or college degree. G Skin & Beauty Institute does not accept *Ability-to-Benefit* students.
2. Submit documentation for proof of age (must be 16) , ie: drivers license, state ID, birth certificate, Passport
3. \$100.00 Registration Fee and fill out application for admission
4. Complete all registration paperwork and submit all required documentation
5. Must attend an Orientation prior to starting class

ADMISSIONS REQUIREMENTS/ STUDENT TEACHER PROGRAM (350 Hour)

Prior to enrollment, must first interview with the Director of Education

1. Meet with the Director of Curriculum and Student Teachers
2. Provide a Legal transcript from High School showing High School completion / High School Diploma /Letter or email from High School official or School District that verifies that student did in fact complete High School/ GED ® / or proof of attainment of an Associates Degree or higher by providing a copy of a college transcript showing college completion or college degree. G Skin & Beauty Institute does not accept *Ability-to-Benefit* students.
1. Documentation of required work experience
2. Proof of current licensure in the profession in which experience was gained;
3. Provide proof of licensure during the period experience was gained; and
4. Provide proof of attainment of 18 years of age : drivers license, state ID, birth certificate, Passport
5. Complete all admissions paperwork and submit all required documentation
6. Pay any required fees

Documentation of the work experience required by A.R.S. § 32-531 shall be signed by an owner or manager of a licensed salon, an individual, or a supplier of cosmetology products with personal knowledge of the applicant's licensed experience in the profession for which the applicant seeks an instructor license. The person providing the documentation verifying the applicant's experience shall also indicate the following:

- a. Profession in which applicant gained the experience
- b. Starting and ending dates of the applicant's experience in the profession

- c. Name of licensed salon and address where applicant gained experience in the profession
- d. License number and name of the licensed individual completing the form

ADMISSIONS FOR STUDENTS WITH A FOREIGN DIPLOMA/TRANSCRIPT

Foreign education (that is education acquired outside of any state of the U.S, The District of Columbia, The Commonwealth of Puerto Rico, A Trust Territory of the Pacific Islands, or any territory or possession of the U.S.) must be evaluated by a credential evaluation service, prior to enrollment, in order to be given credit towards qualification. The prospective student must submit the color copy of the transcript/diploma, so the agency may verify that it is considered at least equivalent to a United States high school diploma, and it must be translated into English if needed. The remainder of the admissions requirements follows the admissions requirements for the program the prospective student is applying for. No applicant may start classes without a qualified high school diploma/transcript. Allow at least two (2) weeks for this process to be completed.

This school does not accept *Ability-To-Benefit Students*.

NACCAS recognizes several equivalences to a high school diploma:

1. A GED
2. A Certificate demonstrating that the student has passed a state authorized examination that the state recognizes as the equivalent of a high school diploma
3. An academic transcript of a student who has successfully completed AT LEAST a two year program that is acceptable for full credit towards a bachelor's degree

ADMISSIONS FOR STUDENTS WITH A HOMESCHOOL EDUCATION

Students who have attended HomeSchool through grade 12, may be eligible to attend G Skin & Beauty Institute.

1. Proof of age is required: (must be at least 16 years of age) Drivers License, State ID, Birth Certificate, Passport
2. Submit evidence of completion of home schooling that state law treats as a home school or private school. If the state issues a credential for home schooling, maintain this credential. Will need a transcript for verification of High School completion.
3. Submit an application with a \$100.00 non-refundable Registration Fee.
4. Complete all admissions paperwork and submits all needed documentation
5. Must attend an Orientation prior to starting class

ADMISSIONS REQUIREMENTS FOR STUDENTS RE-ENROLLING IN A PROGRAM

Students who have dropped out and wish to re-enroll in the same program, can look up the Student Help Desk on the school's website at www.gskinbeautyinstitute.edu. Put a ticket in to re-enroll in the program. The Re-enrollment Advisor will contact you.

1. A non-refundable re-entry fee of \$100.00 will be charged unless the student is returning within 30 calendar days of their drop date. Students who drop due to an acute illness may appeal the fee with documentation. Students who drop due to pregnancy or related conditions may re-enroll up to 12 weeks from the last day attended without paying the re-enrollment fee.
2. Any remaining requirements from the first contract must be met before a student is allowed to sign a new contract with the institution.
3. A new Enrollment Agreement must be executed by the student/applicant.
4. The student will receive credit for any tuition previously paid, and all tuition payments that are due to either the school or TFC must be current.
5. The student will return to school with the same Satisfactory Academic Progress status as when they left, including credit for any actual and scheduled hours.
5. Hours accepted from previous students of G Skin & Beauty Institute who have not been in school for over 180 days; the amount of hours accepted will be determined by the school.
6. The student must be able to complete the program within the maximum time frame and also within the parameters of the State Law requirements. If they cannot mathematically complete the program within the maximum time frame, they will be re-enrolled on a cash pay basis.

7. All admission paperwork must be completed and all required documentation must be submitted *prior to re-enrolling*.

ADMISSION POLICY FOR ALL TRANSFER STUDENTS

This school does accept transfer or out-of-state students. A maximum of the following documented hours from another licensed school may be accepted for up to:

- 250 clock hours of Esthetics or Esthetics Hybrid Course, with an Official Transcript from the previous school to enroll in the 600 hour Esthetics program

Transfer hours will be evaluated on an individual basis. Acceptance of transfer hours will be evaluated and determined by the corporate office and the director, for each individual student.

All transfer hours will be evaluated, to determine which Units of Instruction, designated by the State, have been fulfilled at the previous school.

- All hours earned will be accepted from a student who is transferring in from another G Skin & Beauty Institute / Naperville Skin Institute in the same program if they are beginning school within 180 days.
- Hours accepted from previous students of G Skin & Beauty Institute from a different campus who have not been in school for over 180 days; the amount of hours accepted will be determined by the school.
- Student teachers seeking to transfer into a 350 hour program, may in some cases be credited for Transfer hours, but first must meet with the Director of Curriculum and Student Teachers, and a determination of transfer hours will be determined at the time.
- After a 4 year period, any student who wants to return to school or transfer from an outside school, may be required to begin the program over.
- G Skin & Beauty Institute does not accept *Ability-to-Benefit* students.

G Skin & Beauty Institute does not recruit students attending or admitted to another school offering a similar program of study.

If the school grants credit to be applied at G Skin & Beauty Institute, it shall lower the number of hours required to complete the program, and charges applied will cover only the hours remaining for the student to complete the course.

All hours accepted by the Institution are counted as both attempted and completed.

ADMISSION REQUIREMENTS & PROCEDURES - TRANSFER/OUT OF STATE STUDENTS

1. Provide proof of attainment of 16 years of age; with documentation of age by submitting a current drivers license, a state ID, a birth certificate or a current passport to be admitted to the Esthetics or Esthetics Hybrid Course.
2. Must be 18 years of age to be accepted for the Student Teacher Program with documentation of age by submitting a current drivers license, a state ID, a birth certificate or a current passport
3. Submit a High School Diploma / or its equivalent / Legal transcript from High School showing High School completion/ Letter or email from High School official or School District that verifies that student did in fact complete High School /GED / or proof of attainment of an Associates Degree or higher by providing a copy of a college transcript showing college completion or college degree.
4. G Skin & Beauty Institute does not accept *Ability-to-Benefit* students.
5. Must present a legal copy of their transcript of hours from the previous school prior to enrollment. A copy of the legal transcript will be uploaded to the student's online file and the original transcript will be returned to the student.
6. Accepted hours of credit from previous institutions will be applied to the appropriate Units of Instruction required by the State of Arizona. Hours that are earned at G Skin & Beauty Institute, along with the transfer credit will total 600 hours for the Esthetics Program.
7. Must submit an application and \$100.00 Registration fee
8. Must complete all enrollment paperwork and submit all needed documentation
9. Sign Distance Education disclosure if participating
10. Must Attend an Orientation prior to class starting

STATEMENT OF NONDISCRIMINATION

G Skin & Beauty Institute, in its admission, instruction, graduation and employment policies, secures for all individuals the freedom from discrimination against any individual because of his or her race, color, sex, sexual

orientation, gender or gender identity, national origin, ethnic origin, ancestry, age, creed or religion, financial status, order of protection status, marital status, physical or mental disability, military status, or residence for any reason. This state of non-discrimination also extends to employees of the school and the administration of students in programs and activities sponsored by the school. Questions or complaints about Title IX, or sexual discrimination or sexual harassment, for any reason please send an email to gconcerns@gbeautyschool.com and include the students full name, campus, date and the full nature of the problem. The Title IX Coordinator Beth Wilson will respond in a timely manner. The Title IX Coordinator, Beth Wilson can also be reached at 129 Commercial Drive Unit # 3, Yorkville, Illinois 60560 815-786-7266

G SKIN & BEAUTY INSTITUTE

SECTION 504/AMERICANS WITH DISABILITIES ACT POLICY

G Skin & Beauty Institute (the "Institute") does not discriminate in admission or access to our programs on the basis of age, race, color, sex, disability, religion, sexual orientation, gender identity, financial status, veteran status or national origin.

If you would like to request academic adjustment or auxiliary aids, please contact the Institute's Section 504 Coordinator, the Campus Manager, or you can also contact the Institute's Section 504 Compliance Corporate Coordinator, Georgi Burns. You may contact Ms. Burns at 129 Commercial Drive #3, Yorkville, Illinois 60560, Phone: 815-786-7266, Email: georgi.burns@gbeautyschool.com. You may request academic adjustments or auxiliary aids at any time.

Applicants who are persons with disabilities, as defined in paragraph 104.3(j)(1)(i) of the regulation under Section 504 of the Rehabilitation Act of 1973, may apply for admittance into the program. The Institute will work with the applicant or student to provide necessary academic adjustments and auxiliary aids and services unless a particular adjustment would alter or waive essential academic requirements; fundamentally alter the nature of a service, program or activity; or result in undue financial or administrative burdens considering the Institute's resources as a whole.

Any qualified individual with a disability requesting an accommodation or auxiliary aid or service should follow this procedure:

- 1) Notify the G Skin & Beauty Institute Campus Manager, the Institute's Section 504 Compliance Coordinator or Georgi Burns, the Institute's Section 504 Compliance Corporate Coordinator, of the type of accommodation needed, date needed, documentation of the nature and extent of the disability, and of the need for accommodation or auxiliary aid. Requests should be submitted in writing unless you cannot provide the request in writing, in which case the Institute would accept a verbal request. You may contact Ms. Burns at 129 Commercial Drive #3, Yorkville, Illinois 60560, Phone: 815-786-7266, Email: georgi.burns@gbeautyschool.com. In those situations when the disability or need for accommodation or auxiliary aid is not obvious or already known, the Institute may request documentation from a health care provider to establish the disability or need for a reasonable accommodation or auxiliary aid.
- 2) Ms. Burns or the Campus Section 504 Compliance Coordinator will schedule a time to meet with you after receiving your request for accommodation. The purpose of this meeting is to help ensure that the Institute is obtaining adequate information and understanding of your individual needs.
- 3) Ms. Burns will review the request and provide you with a written determination as soon as practically possible but in no event more than two weeks after receiving the request.
- 4) If you would like to request reconsideration of the decision regarding your request, please contact Beth Wilson, G Skin & Beauty Institute Director, within 15 days of the date of the response. Please provide a statement of why and how you think the response should be modified. Statements may be submitted to Ms. Wilson by email at beth@gbeautyschool.com, or by mail to 129 Commercial Drive #3, Yorkville, Illinois 60560, Phone: 815-786-7276.

DISCRIMINATION GRIEVANCE PROCEDURE

G Skin & Beauty Institute has adopted the following Grievance Procedure for addressing complaints of discrimination under Section 504 of the Rehabilitation Act of 1973. A person is not required to use this procedure and may instead file a complaint directly with the U.S. Department of Education's Office for Civil Rights, Seattle Office, 915 Second Avenue Room 3310, Seattle, WA 98174-1099, Telephone: 206-607-1600, Email: OCR.Seattle@ed.gov

Step 1: A person who believes that they have been discriminated against by the Institute is encouraged, but is not required, to discuss the matter informally with the Section 504 Corporate Coordinator, Georgi Burns at 129 Commercial Drive #3, Yorkville, Illinois 60560, Phone: 815-786-7266, Email: georgi.burns@gbeautyschool.com. If the 504 Campus Coordinator, Campus Manager, is the

subject of the complaint, the grievant may, instead, contact the Institute's Director, Beth Wilson. The person receiving the complaint shall verbally convey their findings to both the person who alleged the violation and the person who is the subject of the complaint within 10 business days.

Step 2: If the informal Step 1 process does not resolve the matter, or if the grievant does not wish to use the informal procedures set forth in Step 1, a written complaint may be submitted to the Institute's Section 504 Coordinator who will investigate the complaint. [NOTE: if the Section 504 Coordinator is the subject of the complaint, the complaint should be submitted to the Institute's President]. The complaint shall be signed by the grievant and include 1) the grievant's name and contact information; 2) the facts of the incident or action complained about; 3) the date of the incident or action giving rise to the complaint; 4) the type of discrimination alleged to have occurred; and 5) the specific relief sought. Names of witnesses and other evidence as deemed appropriate by the grievant may also be submitted. An investigation of the complaint will be conducted within 10 business days following the submission of the written complaint. The investigation shall include an interview of the parties and witnesses, a review of the relevant evidence, and any other steps necessary to ensure a prompt and thorough investigation of the complaint. A written disposition of the complaint shall be issued within 10 business days of completion of the investigation, unless a specific written extension of time is provided to the parties. Copies of the disposition will be given to both the grievant and the person who is the subject of the complaint. If discrimination or harassment was found to have occurred, the disposition will include the steps that the Institute will take to prevent recurrence of any discrimination or harassment and to correct its discriminatory effects on the grievant and others, if appropriate.

Step 3: If the grievant wishes to appeal the decision in Step 2 above, they may submit a signed, written appeal to the Institute's President within 10 business days after receipt of the written disposition. The President or its designee shall respond to the complaint, in writing, within 10 business days of the date of the appeal. Copies of the response shall be provided to both the grievant and the person who is the subject of the complaint.

The Institute hereby provides assurance that it strictly prohibits any form of retaliation against persons who request a reasonable accommodation or auxiliary aid or who utilize this Grievance Procedure. If you have questions regarding these procedures or desire to file a complaint, please contact the Institute's Section 504 Corporate Coordinator: Georgi Burns at 129 Commercial Drive #3, Yorkville, Illinois 60560, Phone: 815-786-7266, Email: georgi.burns@gbeautyschool.com.

TITLE IX COMPLIANCE & TRAINING

Title IX of the Educational Amendments of 1972 protects people from discrimination on the basis of sex in education programs or activities that receive federal financial assistance.

Title IX requires educational institutions to operate in a nondiscriminatory manner and to provide students and employees with an environment safe from sexual harassment, including sexual violence. The Final Rule, which becomes effective on August 1, 2024, stipulates how recipients of educational federal funding must respond to reports of sexual harassment and sexual discrimination. The scope of Title IX applies to all educational institutions receiving federal financial assistance as well as charter schools, for-profit schools, libraries, and museums. Title IX obligations apply to key areas of responsibility such as athletics, employment, financial assistance, recruitment, admissions, counseling, treatment of pregnant and parenting students, and single-sex education.

All students, faculty and staff are encouraged - and in some cases federally required - to receive annual Title IX training. Awareness programs, bystander intervention, ongoing prevention and awareness campaigns, primary prevention programs and risk reduction are important training themes.

Key Focus Areas:

Highlights of 2024 Title IX Final Rule
Prevention & Awareness

Non-Discrimination Policy
Requirements for employees

Grievance Procedures
How to contact Title IX

G Skin & Beauty Institute Staff Training For Title IX

G Skin & Beauty Institute provides annual training to their staff, so all are prepared to help provide a safe environment and learning opportunity for all of our staff and students.

STUDENT SERVICES:

1. **Admission Representatives:** Aids students in enrollment, selecting schedule of attendance and suitable financial arrangements.
2. **Instructional Staff:** Aids in improving students' learning skills, preparing for examinations and establishing working relationships with other students, customers, and staff.
3. **Campus Manager:** Aids students who need extra help. Okays all students who wish to make up hours, change schedules, or drop from the program.
4. **Academic Support Services:** Staff is fully trained to aid individuals needing extra help with academics/hands-on instruction. Extra time is spent with individuals needing help.
5. **Student Support Services:** Aids students in daily attendance records, financial records, and job placement, schedule changes, supplemental contracts, graduation paperwork, and assisting students file an appeal for Unsatisfactory Progress.
6. **Housing:** Students must arrange for their own off-campus housing.
7. **Parking:** Off-street parking is available close to the school, free of charge.
8. **Counseling:** Students are counseled regarding their grades and attendance, at official checkpoint periods, and monthly when Progress Reports are given out. Our staff is available for counseling at any time during a student's training, as the need arises. Contact information for Professional Services is available when needed.
9. **Financial Aid Advisors:** Staff member available to answer all questions regarding financing your education, and will guide you through the process of applying for and obtaining the financing. Information and advice on available financial assistance is accessible to students on our website as well. The financial aid Advisor for the Chandler location is Kay Misher at kay.misher@gbeautyschool.com. Students can also reach the Financial Aid office through the G Student Help Desk
10. **Employment Assistance:** **G Skin & Beauty Institute cannot guarantee employment or salary for any student/applicant or graduate. Classes in Job Preparation Are Offered as part of the curriculum. Classes include the following:** Resume development, job search skills, and interviewing preparation are offered as part of the curriculum. *Career and Employment information is taught with Communication Skills, Compensation methods, income reporting, licensing requirements, State Law and Regulation, Business basics and record keeping.* In addition, graduating students have access to our Online JobBoard, plus the job board at the school. The student/applicant understands and acknowledges that their signature means that they need to research the job market where they are interested in working to learn more about the job qualifications required, and potential salaries available to others in similar circumstances to themselves upon graduation from the program. The student/applicant understands that they must develop their own budget and make their own estimates as to their earnings based on this research. The student/applicant expects the school to provide them with education, training, and career assistance. However, the job and salary that the student/applicant obtains depends on their own abilities, attitudes, prior experience, the economy, and the local job market.
11. **Title IX Personnel:** Title IX Responsible Employees at the Chandler location are the campus manager or any instructor you feel comfortable with. Students are encouraged to report acts of sexual misconduct or sexual violence towards them or as witnessed on campus. Beth Wilson is the Title IX Coordinator who is located at 129 Commercial Dr. #3 Yorkville, Illinois 60560. To file a formal complaint please email gconcerns@gbeautyschool.com Include your campus, your full name, the date of the incident and full details about what happened. Beth will respond in a timely manner.
12. **G Student Services Help Desk:** The G Student Services Help desk is a wealth of help for each student as they make their way through their programs. Through this service you will be able to reach the manager, the FA Advisor, ask for a schedule change, ask for a meeting with the manager or your instructor, ask for help with your program, or your financing, or your hours. If you need to make up classwork, tests, or hours, this is where you'll find your answers and assistance. You will be given access to the Help Desk after you start your program.

Service, Assistance, and Other Animals

This policy addresses G Skin & Beauty Institute/Naperville Skin Institute's requirements and guidelines regarding the use of service, assistance, and other animals.

G Skin & Beauty Institute/Naperville Skin Institute is committed to fostering an inclusive environment for all members of its community, including members with disabilities who require service animals. In order to better support individuals with disabilities, including the Americans with Disabilities Act (ADA), this policy provides guidance concerning the appropriate use of and protocols associated with service, assistance, and other animals on campus.

Definitions:

Assistance Animals- Animals that provide emotional support or comfort that alleviates one or more identified symptoms or effects of a person's disability. Because Assistance Animals have not been trained to perform a specific job or task, they DO NOT qualify as a service animal under the ADA. Assistance animals are sometimes referred to as "comfort animals" or "emotional support animals."

Pets- An animal that is kept for ordinary use and companionship. A pet IS NOT considered a service animal.

Service Animals- For the purpose of this policy, service animals will be referred to as "service dogs." Service animals are dogs that are individually trained to do work or perform tasks for the benefit of an individual with a disability, including a physical, sensory, or other disability. Examples of such work or tasks include pulling a wheelchair, alerting someone who is deaf, alerting and protecting someone who is having a seizure, calming someone with Post Traumatic Stress Disorder during an anxiety attack, or performing other trained duties. Service dogs ARE NOT pets. They are working dogs. The work or task a dog has been trained to provide must be directly related to the person's disability. Service dogs ARE NOT assistance animals. Dogs whose function is to provide comfort and emotional support DO NOT qualify as service dogs.

Disability- A documented physical impairment that substantially limits one or more major life activities, or a record of such an impairment.

Owners- Students or staff who use a Service Animal to perform work or tasks

Reasonable Accommodation- A modification or adjustment to a class, program, or job that would allow a qualified individual with a disability to participate in a program or perform the essential functions of the job without creating an undue burden on G Skin & Beauty Institute/Naperville Skin Institute or fundamentally altering academic performance requirements. Student and staff requests for accommodations are determined by the Corporate Office Accommodation Committee.

Policy:

For an individual to qualify to have a service dog on campus, the individual must have a disability as defined by the ADA and the service dog must be trained to do specific tasks for the individual that are related to the individual's disability.

G Skin & Beauty Institute/Naperville Skin Institute employees cannot ask about the nature or extent of a person's disability to determine whether a person's dog qualifies as a service dog. Employees can ask:

- Is the dog required because of a disability?
- What work has the dog been trained to perform?

Employees cannot require medical documentation or training documentation for the dog or ask for the dog to demonstrate their ability to perform the work or task. Service animals are not required to wear anything designating them as service dogs.

A service dog must be housebroken and must be kept under control by a harness, leash, or other tether unless these devices interfere with the service dog's work or the individual's disability prevents using these devices. In cases in which these devices cannot be used, the owner must maintain control of the service dog at all times. A service dog must have an annual clean bill of health from a licensed veterinarian. Documentation can be a vaccination certificate for the animal regarding the animal's health. G Skin & Beauty Institute/Naperville Skin Institute has the authority to direct that the service dog receive veterinary attention.

Although service dogs may be allowed in certain areas of the school, it may be required to not permit service dogs in certain areas in which the dog's presence may cause a fundamental alteration to the nature of the service or program provided in such an area. Some examples of areas where service dogs may be excluded include, but are not limited to"

- Sterile rooms (laser treatment rooms, clinic treatment rooms, etc)
- Areas in which food is prepared
- Areas in which the use of a service dog may compromise the integrity of the service being performed (biosafety guidelines must be followed)
- Custodial closets
- Facility equipment rooms/dispensary
- Any area of the school that PPE (personal protective equipment) is required
- Any area of the school in which the use of dog may be considered hazardous

Individuals with disabilities who require a service dog will not be denied access when another individual on the premises is allergic to dogs. In such cases, both parties should contact the Corporate Office to determine if both parties can be accommodated. If individuals (students and staff) have medical condition(s) that are affected by service dogs (respiratory conditions, asthma, severe allergies) need to contact their Manager as soon as possible to determine what reasonable accommodations can be made.

A person with a disability may be asked to remove a service dog from the premises if

- The dog is out of control or aggressive and the owner does not take effective action to control it
- The dog is not housebroken
- The dog is physically ill
- The dog attempts to enter an area which causes danger to the safety of the owner and/or members of the school community
- The dog attempts to enter any place on campus where the dog's safety is compromised
- The dog attempts to enter any place in which service dogs are prohibited
- The owner does not comply with caring for their service dog (no student or staff member should be asked to take care of the service dog at any time)
- The dog is not allowed to bark repeatedly because it would be disruptive to the learning environment

Students and staff who require the use of a service dog are strongly encouraged to contact the school to determine what assistance is available.

G Skin & Beauty Institute/Naperville Skin Institute is not responsible for the care, training, or supervision of service animals. The owners of the service dog are responsible for the cost, care, and supervision of their service dog including compliance with any laws pertaining to:

- Animal licensing, vaccinations, and owner identification (G Skin & Beauty Institute/Naperville Skin Institute reserves the right to request documentation showing that the animal has been licensed

by the State, City, County and/or in which it resides). Vaccination tag and license must be worn by the service dog at all times.

- Maintaining control of the animal and taking effective action if animal is out of control
- Properly caring for the animal and disposing of its waste
- Property and/or equipment damage to the G Skin & Beauty Institute/Naperville Skin Institute. Owners would be responsible for the cost to cover repairs or replacement.
- Bathing, grooming, and pest control of their service dog

Non-service Animals

Emotional, support, comfort, or therapy animals are not service animals under Title II and Title III of the ADA and are not permitted on campus.

TRANSCRIPT & CLASS SCHEDULE CHANGE FEE/ INSTRUCTION BEYOND EXPIRATION DATE

- A \$2.00 fee for transfer and transcripts of records will be charged to the student, after the first copy was given at no charge, for any transfer out of the school to another school, other than those listed in this catalog.
- A \$40.00 class schedule change fee will be charged to the student for a change from one schedule to a different class schedule. This fee is payable in full prior to the change. Schedule changes will not be approved if the student is behind on any payments due the school or TFC.
- It is understood that if the student/applicant does not complete the contracted clock hours of instruction and all other schooling requirements before the above final end date an additional fee of \$1.00 per scheduled hour for every hour of instruction, and examination which is required beyond the final end date, will be charged. It is understood that this charge is in addition to the basic tuition cost set forth above, and the student/applicant agrees that he or she will execute a new agreement, supplemental to this Enrollment Agreement, setting forth the terms and provisions, including payments for the additional scheduled instruction time. Supplemental Enrollment Agreements cannot be executed unless all payments to the school and TFC are current. A Supplemental Enrollment Agreement must be executed at the time of this contract expiration, if needed. If the Supplemental Enrollment Agreement is not signed and executed immediately at the expiration of this Enrollment Agreement, applicant/student will be withdrawn from the program.
- Copies of time cards, actual tests, or test answer sheets are never to be made. Once the Executive Office approves of making copies of the student's file, the cost will be \$.25 per page or \$5.00 whichever is less.

FEE WAIVER POLICY

Because of financial reasons, occasions may arise where a fee may need to be waived, in order for a student to attend school. Forms are available in the admissions office to apply for a waiver. Forms are then faxed to the Executive Office for approval. Approved Fee Waivers may be paid in weekly installments, until paid in full or may be approved for additional options depending on the extenuating circumstances.

STUDENT'S FINANCIAL RESPONSIBILITY

It is understood that it is the STUDENT'S RESPONSIBILITY to ensure that the school is paid in full by the scheduled graduation date. The STUDENT has the sole responsibility to ensure that their financial aid has been processed in a timely manner or that their scheduled monthly payments are made at least 30 hours prior to completing the hours in the program. It is the STUDENT'S responsibility to ensure that they are maintaining satisfactory academic progress so that the financial aid funds can be disbursed on time. If a student shall terminate their enrollment at G Skin & Beauty Institute, refunds will be made in the following order:

Unsubsidized Stafford Loan, Subsidized Stafford Loan, PLUS Loan, Pell Grant, Student payments

ARIZONA POLICY ON DISTANCE EDUCATION

G Skin & Beauty Institute offers distance education as a method of delivery of instruction. Students obtain 20% of their program hours for theory, in an online format. All assessments that are used for calculating a student's GPA are executed while the student is physically on campus. All interaction with the instructor is validated by measurable participation in the program. The transcript of hours identifies the academic attainment achieved online using a distance education component. And all students must sign a disclaimer that the academic achievement earned online may not be accepted for reciprocity or licensure in other states. A signed and dated copy of this disclosure is kept in the student file.

ACADEMIC ADVISING

Students who need extra help with written or practical work, or who just need a sympathetic ear, can rely on our caring staff. Students are provided with academic advising and additional assistance as necessary. Our School Manager and teachers are readily available and willing to help anyone who indicates that they could use the help. Progress reports are issued monthly and students who are not meeting minimum standards are counseled on grades and attendance. A copy is emailed to the student and a copy is kept in the students Academic File. Satisfactory Academic Progress (or SAP) is measured at set official checkpoints throughout the program. SAP is measured for grades and attendance. Students are advised when not meeting the required 75% minimum grade average and/or the 67% attendance minimum standard.

TIME CLOCK PROCEDURES



Student hours are recorded through the use of a digital time clock app. Each new student is emailed their login credentials, and shown in orientation how to use the app to accrue hours in the program. Students scan the QR code and clock in upon arrival for class and scan the code and clock out at the end of the day.

Students must scan out anytime they are leaving the building, and scan back in when they return. No student may scan in or out for another student, or have anyone scan in or out for them.

Time is calculated on a quarter hour basis, so students need

to be aware of punching a few minutes late and/or leaving a few minutes early, as this could affect the number of total hours calculated for the day. The time clock can only calculate hours with both a scan in and scan out.

Scanning in and out is a students responsibility

1. The students must check their hours, using the weekly hours attendance that is posted throughout the school, each week.
2. If a student has missed a punch or feels there is an incorrect calculation, for that week- they must put in a ticket, **within 3 days**- for that adjustment to be rectified.
3. Proof of attendance for the day in question, via sign offs from an instructor, exam administered , guest service provided, must be submitted for manager verification within 3 days of the missed punch
4. Each student will receive up to 3 manual adjustments for student mistakes in clocking procedures

COURSE FORMATS

All courses are taught in English.

SATISFACTORY ACADEMIC PROGRESS POLICY

The Satisfactory Academic Progress Policy is applied consistently to every student who is enrolled in a NACCAS approved program, in any specific program and schedule for a particular category of attendance at G Skin & Beauty Institute. This policy is printed in the catalog to ensure that a copy of this policy is provided to all students prior to enrollment. The policy complies with the guidelines established by the National Accrediting Commission of Career Arts and Sciences (NACCAS) and the Federal Regulations established by the United States Department of Education.

SATISFACTORY ACADEMIC PROGRESS DEFINED

At G Skin & Beauty Institute, satisfactory academic progress is defined by the following criteria:

1. Students MUST Maintain a minimum cumulative attendance average of 67% of all scheduled class time
2. Students MUST maintain a written and practical grade average of at least 75%

Only students who maintain satisfactory academic progress are eligible to receive Title IV assistance, unless the student is on warning or has prevailed upon(won) an appeal of the determination that has resulted in the status of Probation.

EVALUATION CHECKPOINTS

The student's performance is thoroughly evaluated at each of the following scheduled official SAP evaluation checkpoints, using both **quantitative and qualitative elements that are evaluated on a cumulative basis.** The

Official SAP Evaluation Checkpoints are **based on actual time completed** versus scheduled hours. The Commission has determined that it will allow a three (3) day grace period for schools to physically run their SAP report, however, the student's progress (hours, grades, etc.) being reviewed are based on the precise period outlined in the school's policy, outlined below. **The first official SAP evaluation checkpoint is scheduled at the midpoint of the course and at the conclusion of each evaluation period.** Maximum time frame for each student will be measured for pace of progression at each official SAP evaluation checkpoint. All official SAP evaluation checkpoints are done at the conclusion of the last evaluation period.

Evaluations will determine if the student has met the minimum requirements for satisfactory academic progress.

Transfer students are evaluated at the midpoint of the contracted hours with this institution.

- *G Skin & Beauty Institute operates ALL programs according to the following academic year : 900 clock hours to be completed within 30 academic weeks according to a Full Time 30 Hour weekly schedule calculation*

The following evaluation periods demonstrate the course/program(s) offered measured in ACTUAL clock hours and weeks:

COURSE NAME	Schedule 1		Schedule 2		Schedule 3	
	30 HRS - Full Time		22.5 HRS - Part Time		19.5 HRS- Part Time	
<i>Esthetics/ Esthetics Hybrid</i>	300 AH /	600 AH /	300 AH /	600 AH /	300 AH /	600 AH /
<i>600 HRS</i>	10 WKS	20 WKS	13.33 WKS	26.66 WKS	15.38 WKS	30.77 WKS

COURSE NAME	Schedule 1		Schedule 2		Schedule 3	
	30 HRS - Full Time		22.5 HRS - Part Time		19.5 HRS- Part Time	
<i>Student Teacher</i>	175 AH /	350 AH /	175 AH /	350 AH /	175 AH /	350 AH /
<i>350 HRS</i>	5.83 WKS	11.66 WKS	7.77 WKS	15.55 WKS	8.97 WKS	17.95 WKS

ACADEMIC PROGRESS EVALUATIONS

The qualitative element used to determine academic progress is a reasonable system of grades as determined by assigned academic learning. Students are assigned academic learning and a minimum number of practical experiences. Academic learning is evaluated after each unit of study. Practical assignments are evaluated and count toward course completion. If performance does not meet satisfactory requirements, it is not counted and the performance must be repeated. At least two comprehensive practical skills evaluations will be conducted during the course of study. Practical skills are evaluated according to text procedures and a standard is set forth in practical skills evaluation criteria adopted by the school. Students are evaluated in the following areas: Theory, Practical, and Laboratory (Clinic) The following reasonable grading scale is used:

92 – 100	A	Excellent
84 – 91	B	Above Average
75– 83	C	Average
Below 75	F	Unsatisfactory

RELATED THEORY

A minimum standard of 75% is established in each subject. Tests are given after each chapter. If a student is retaking a failed test, the student receives a pass (75%) once the test is passed.

PRACTICAL WORK

A minimum accessible standard of 75% performance is established for practical skills. Failure requires further practice to achieve a passing level (75%).

ATTENDANCE PROGRESS EVALUATIONS

Evaluations are conducted at the end of each official SAP evaluation checkpoint to determine if the student has met the minimum requirements. At the end of each evaluation checkpoint the school will determine if the student has maintained at least 67% cumulative attendance since the beginning of the course, which provides an indication that, given the same attendance rate, the student will not exceed the maximum time frame allowed.

STUDENT ACADEMIC PROGRESS RESULTS - CONSULTATION

Students meeting minimum requirements for both attendance and academic performance at the end of each official SAP evaluation checkpoint will be considered meeting Satisfactory Academic Progress (SAP) until the next scheduled official SAP evaluation checkpoint. Students will receive a copy of their SAP results via their school email account.

When not meeting Satisfactory Academic Progress (SAP) requirements, a consultation will be scheduled with an Institutional Representative to review the results within 7 School Business Days following the established SAP evaluation checkpoint. If the student has not met the standards for Satisfactory Academic Progress, the student will be advised on what steps need to be taken to achieve academic progress standards by the next scheduled official SAP evaluation checkpoint. The student will then be placed either on *SAP Warning* or *SAP Ineligible*, or *SAP Probation* (upon an approved appeal).

Students may access SAP results by submitting a formal request in writing via the G Student Help Desk ticket system to schedule an appointment to review records in accordance with the institution's privacy of student records policy.

STUDENT PROGRESS – DETERMINATION OF STATUS

Students will be in one of three statuses:

1. **Satisfactory:** *Requires no action by the student or the school, maintains status until next official SAP evaluation checkpoint*
2. **Warning:** *Student is not meeting SAP Standards, aid eligibility is retained until the next official SAP evaluation checkpoint and requires the student to bring themselves to Satisfactory standing by the next official SAP evaluation checkpoint*
3. **Unsatisfactory:** *Student is not eligible to receive Title IV funding and will be placed on SAP Ineligibility. Students with an unsatisfactory SAP status will be considered a Cash Pay student. Students with an Unsatisfactory SAP will be advised how to file an Appeal if they so desire to.*

WARNING STATUS

Students not meeting Satisfactory Academic Progress for the first time, will be placed on SAP Warning. The student will be advised on what the requirements are to bring themselves into compliance by the next official SAP evaluation checkpoint. Financial Aid will continue to be funded during the warning period.

If at the end of the warning period, the student's SAP evaluation results in the student not meeting either the attendance or academic minimum requirements, the student will be deemed ineligible to receive Title IV funds. If a student is ineligible for Financial Aid, the student will be converted to Cash Pay status.

Students will be advised to follow the school's appeal process outlined in this policy, and of the actions required to attain Satisfactory Academic Progress by the next scheduled official SAP evaluation checkpoint.

APPEAL PROCEDURE

Students who will not attain Satisfactory Academic Progress by the end of the Warning Period, may appeal the negative progress determination within 10 calendar days by acting upon the following procedure:

1. The student must appeal in writing. The appeal must include the following:
 - a. The cause of the student not meeting the minimum SAP standards.
 - b. An explanation of what circumstances have changed that will allow them to meet SAP at, or before the end of the next official SAP evaluation checkpoint.
 - c. Attach any medical or other official documentation to verify your appeal, all appeals must be accompanied by verifiable documentation.
2. G Skin and Beauty Institute must verify that the student could mathematically regain SAP by the end of the next official SAP evaluation checkpoint for both academic and attendance standards.
3. An Academic Plan must be developed that, if followed, ensures that the student is able to meet the SAP requirements by the next official SAP evaluation checkpoint
4. **The appeal procedure is prevailed upon prior to being placed on probation.**

The following are acceptable examples to file an appeal:

1. death of a family member
2. injury or illness of the student

3. Extenuating, mitigating, or unusual circumstances

Appeal forms may be obtained through the G Student Help Desk by submitting a ticket to the Student Support Services requesting the appeal form. It is important that the following guidelines be followed.

All documentation along with the appeal form must be submitted within ten (10) days of notification that the student is not maintaining satisfactory academic progress.

The student will be notified in writing of the school administration's decision within thirty (30) calendar days.

If the student's appeal is successful, the student will be placed on SAP Probation, and financial aid eligibility will be restored (on a Financial Aid Probation basis) for one payment period, upon conclusion of which the student must have achieved the required minimum standards.

An appeal will not be granted if it would be mathematically impossible for the student to achieve the required grade or attendance level by the end of the probation period.

All appeal documentation is maintained in the student's academic and financial aid file.

PROBATION STATUS

Students who fail to meet the minimum requirements for attendance or academic progress after the warning period may be eligible to be placed on probation and considered to be making satisfactory academic progress during the probationary period, **if** the student appeals the decision, and prevails upon appeal. **Only a student who has the ability to meet the Satisfactory Academic Progress Policy standards by the end of the next official SAP evaluation checkpoint may be placed on probation. Students placed on an academic plan must be able to meet the requirements** set forth in the academic plan by the end of the next official SAP evaluation checkpoint.

The student's progress will then be reviewed, as is required of a student on probation status, to determine if the student is meeting the requirements of the academic plan. If the student is meeting the requirements of the academic plan, the student is eligible to receive Title IV aid as long as the student continues to meet those requirements and is reviewed according to the requirements specified in the plan. The plan must lead the student to successful completion of the program within a specified time frame. Students must also appeal in order to change their academic plan. An explanation must be provided as to why the change is necessary and how the change will enable the student to make satisfactory academic progress.

Students demonstrating progress according to their individual academic plan, will be considered to be making Satisfactory Academic Progress. If at the end of the probationary period, the student has not met either the attendance or academic minimum requirements, required for satisfactory academic progress or according to the outlined academic plan, the student will be determined as NOT making satisfactory academic progress. **The student will be deemed ineligible to receive Title IV funds. Subsequently, the student will be placed on a Cash Pay status.**

RE- ESTABLISHMENT OF SATISFACTORY ACADEMIC PROGRESS

To remove himself or herself from Warning, Ineligible, or Probation status, the student shall establish a minimum cumulative attendance average of 67% of all scheduled class time and shall commence to improve his or her grades such that by the next scheduled official SAP evaluation checkpoint, he or she will have established a cumulative minimum grade average of 75%, by the end of the warning or probationary period.

INCOMPLETES, WITHDRAWALS, REPETITIONS, AND NONCREDIT REMEDIAL COURSES

Course incompletes, withdrawals, repetitions, and noncredit remedial courses do not apply and do not affect Satisfactory Academic Progress.

INTERRUPTION IN TRAINING

G Skin & Beauty Institute does not offer a leave of absence.

Any students who must drop, may re-enroll by applying for admission through the Admission Office. There is a \$100.00 registration fee to re-enroll. If the student re-enrolls within thirty (30) calendar days, the re-enrollment fee is waived. If a student drops due to an acute illness or pregnancy, the student may appeal the fee with proper documentation. Appeal forms can be located through the G Student Help Desk. Students will return to the same satisfactory academic progress status at the time of the student's withdrawal.

All payments due the school or TFC must be current in order to re-enroll in the program.

TRANSFER HOURS

Official Satisfactory Academic Progress evaluation checkpoints are based on the actual contracted hours at the school. Transfer hours from another institution that are accepted toward a student's educational program are counted as both attempted and completed hours for the purpose of determining when the allowable maximum time frame has been exhausted.

NEW PROGRAM ENROLLMENT

Students who withdraw from one program or course and enroll in a new program at the same school will not have the previous grades and attendance earned in the previous program count toward Satisfactory Academic Progress standards within the new program.

MAXIMUM TIME FRAME (MTF)

The Maximum Time (which does not exceed 150% of the course length) allowed for students to complete each course according satisfactory academic progress is as follows:

MAXIMUM TIME ALLOWED		MAX
WEEKS	MTF	
ESTHETICS/ ESTHETICS HYBRID: 600 HOUR PROGRAM		
Full Time - 30hrs/wk - 600 Hours X 1.5 times	30 weeks	900
Part Time - 22.5hrs/wk - 600 Hours X 1.5 times	40 weeks	900
Part Time - 19.5hrs/wk - 600 Hours X 1.5 times	46.15 weeks	900
STUDENT TEACHER: 350 HOUR PROGRAM		
Full Time - 30hrs/wk - 350 Hours X 1.5 times	17.5 weeks	525
Part Time - 22.5hrs/wk - 350 Hours X 1.5 times	23.33 weeks	525
Part Time - 19.5 hrs/wk - 350 Hours X 1.5 times	26.92 weeks	525

★ Maximum weekly calculations are calculated according to the student's class schedule. However, weekly projections are based on a student's attendance as outlined in the student's CURRENT course schedule. Maximum Time Frame weekly projections may fluctuate as a result of student absences BUT will not exceed the Maximum Time Frame for clock hours.

G Skin & Beauty Institute operates ALL programs according to the following academic year : 900 clock hours to be completed within 30 academic weeks according to a Full Time 30 Hour weekly schedule calculation.

To remain eligible for Federal Funds, students must complete their program within one and one-half times (150%) the course length according to their scheduled completion times. Course length is defined as the period of time required to complete the course based upon the enrollment status and allowing for no absences. Maximum time frame for each student is measured for pace of progression at each official SAP evaluation checkpoint.

If it becomes mathematically impossible for a student to complete the course within the maximum time frame the student will be terminated. Students will be permitted to gain re-entry into the program on a cash pay basis as outlined in the re-enrollment provisions outlined in G SKin & Beauty's admission policy.

All Maximum Time Frame documentation is maintained in the student's academic and financial aid file.

WITHDRAWAL, SETTLEMENT, & TUITION REFUND POLICY

Tuition refund requests are to be directed to the Executive Office. The Institution's Withdrawal, Settlement and Tuition Refund Policy complies with all Accreditation, state, and federally mandated policies. The following schedule of tuition refund adjustments is authorized.

If a student (or in the case of a student under legal age; her/his parent or guardian) terminates his or her program, and demands his/her money back, in writing, within three (3) business days of the enrollment, whether or not the student actually started training, all registration fees, tuition, and any other charges collected by the school shall be refunded to the student.

In all cases, the student cancellation or withdrawal date will be determined by the postmark on the written notification, or the date said information is delivered in person to the school office administration.

Applicants not accepted by the school shall receive a refund of all tuition and fees paid.

The refund calculation will be done using *scheduled* hours and is calculated based on the student's last date of attendance.

If a student cancels her/his enrollment after three (3) business days following enrollment, but before the completion of the student's first day of class attendance, she/he will be entitled to a refund of all moneys paid to the school, less the

registration fee (\$100) plus the cost of any books or materials (plus applicable sales tax) which have been provided by the school and retained by the student.

For students who enroll in and begin classes, but withdraw prior to class completion, the following schedule of tuition earned by the school applies: to determine tuition adjustments following termination, by either party, for any reason (including student decision, expulsion, course cancellation or school closure) (Plus Registration, Kit, and Sales Tax)

Application may be made for an adjustment of the guidelines by students who have had mitigating circumstances of a documented chronic illness that required hospitalization, or a pregnancy that prohibits them from completing their program of study. Adjustments will be made on a case by case basis, and only for missed scheduled hours.

For students eligible for Title IV Funds, the Return to Title IV calculation will be used to determine the amount of Federal Title IV funds that may be credited to the student's account. For any remaining balance due, the student will be personally responsible and the Institution's Withdrawal, Settlement, and Tuition Refund Policy will be applied.

PERCENT OF SCHEDULED TIME ENROLLED TO TOTAL COURSE	PERCENTAGE OF TUITION AND OTHER INSTRUCTIONAL CHARGES WHICH SCHOOL MAY RETAIN
Notice of cancellation given in writing within 3 business days of signing the enrollment agreement regardless of whether or not the student actually started training	0%
Notice of cancellation given after 3 business days of signing the enrollment agreement but prior to starting classes	\$100.00 (registration fee)
For students who enroll and begin classes, but withdraw prior to course completion, the following schedule of tuition earned by the school applies:	
.01% to 4.9%	20% of the tuition*
5% to 9.9%	30% of the tuition*
10% to 14.9%	40% of the tuition*
15% to 24.9%	45% of the tuition*
25% to 49.9%	70% of the tuition*
50% and over	100% of the tuition *

**Plus registration fee and Class Kit, Books, and applicable sales tax *Drop fees do not apply*

Enrollment time is defined as the time scheduled to be completed between the actual starting date and the last day of physical attendance at the school. Unofficial withdrawals are determined through the school by monitoring clock hour attendance at least every thirty (30) days. Any money due the applicant or student shall be refunded within 45 days of a determination that the student has withdrawn, whether officially or unofficially. Students will be terminated after 14 continuous absences from the last day of physical attendance.

The school shall mail a written acknowledgement of a student's cancellation or written withdrawal within fifteen (15) days of the postmark of notification.

- If the school is permanently closed and no longer offering instruction after a student/applicant has enrolled, the student/applicant shall be entitled in accordance with law to either:
 1. A pro rata refund of tuition or
 2. Be entitled to participate in the school's teach-out program.
- If a course is canceled subsequent to a student's enrollment, and before instruction in the course and/or program has begun, the school shall at its option:
 1. Provide a full refund of all monies paid; or
 2. Provide completion of the course
- If the school cancels a course and/or a program and ceases to offer instruction after students have enrolled and instruction has begun, the school shall offer as its option:
 1. a pro rata refund for students transferring to another school based on the hours accepted by the receiving school
 2. Provide completion of the course and/or program or
 3. The student can participate in the school's teach-out agreement or
 4. Provide a full refund of all monies paid

All refund calculations are performed and the distribution of refunds are issued in a timely manner as outlined in state and federal guidelines.

G Skin and Beauty Institute maintains ethical business practices in relation to any collection efforts. All collection correspondence via third party collection agents acknowledge the Institution's Withdrawal, Settlement, and Tuition Refund Policy, as reiteration of a debt owed to G Skin and Beauty Institute.

RETURN OF UNEARNED TITLE IV FUNDS

The Federal Return of Title IV funds formula (R2T4) dictates the amount of Federal Title IV aid that must be returned to the Federal Government by the school and/or the student. The federal formula is applicable to an eligible student receiving federal aid when that student withdraws at any point during the payment period.

*If a student did not start or begin attendance at the school, the R2T4 formula does not apply.

Official Withdrawal Process: If a student wishes to withdraw from the school, she/he must notify the Executive Office of the school. The notice may be in writing or orally given. The date the notification is received is the date of determination. At this time, The Executive Office must begin the withdrawal process.

Unofficial withdrawals, a student's withdrawal date is her/his last day of physical attendance. The date of determination is 14 calendar days after she/he ceases attendance.

The Federal formula requires a Return of Title IV calculation if the student received or could have received (based on eligibility criteria) federal financial assistance in the form of Pell Grants, Direct Loans or Direct Plus loans during the payment period. The percentage of Title IV aid earned is equal to the percentage of the payment period that was completed as of the withdrawal date if this occurs on or before the 60% point of time.

After the 60% point of the payment period, the student is considered to have earned 100% of the aid for the period.

The percentage that has not been earned is calculated by subtracting the percentage of Title IV earned from 100%.

The percentage of the payment period completed is calculated by dividing the actual hours completed in the payment period as of the withdrawal date divided by the scheduled hours in the payment period.

The amount to be returned to Title IV is calculated by subtracting the amount of Title IV assistance earned from the amount of Title IV aid that was or could have been disbursed as of the withdrawal date.

If a student receives less Title IV funds than the amount earned, the school will offer the student a disbursement of the earned aid that was not received at the time of their withdrawal which is called post-withdrawal disbursement.

Post-withdrawal disbursements will be made from Pell Grant funds first, if the student is eligible. If there are current educational costs still due the school at the time of withdrawal, a Pell Grant post-withdrawal disbursement will be credited to the students account. Any remaining Pell funds must be released to the student without the student having to take any action. The funds must be released as soon as possible but no more than (45) days after the date of determination. Any federal loan program funds due in a post-withdrawal disbursement must be offered to the student and school must receive the students authorization before crediting their account.

If a credit balance still remains on the student's account after the R2T4 and institutional refund calculations are done, that credit balance must be used to pay any grant overpayment that exists based on the current withdrawal within 14 days from the date that the R2T4 calculation was performed. The overpayment must be eliminated prior to offering a credit balance to the student.

The order of Title IV refunds to all Federal Student Aid students is implemented as follows:

1. Unsubsidized Direct Loans
2. Subsidized Direct Loans
3. Direct Plus Loan (Parent)
4. Federal Pell Grant

Returns must be made as soon as possible to the federal programs but no later than 45 days after the date of determination.

The law requires that a student is responsible for all unearned Title IV program assistance that the school is not required to return. This is determined by subtracting the amount returned by the school from the total amount of unearned Title IV funds to be returned.

BUYER'S RIGHT TO CANCEL

The applicant buyer shall have the absolute right to cancel the Enrollment Agreement until midnight of the third (3rd) day after the execution of the Enrollment Agreement. Cancellation must be in writing and received by the campus manager and/or the school office. In the event of cancellation, applicants shall be entitled to a refund of all monies paid to the

school. If notice of the right to cancel is not given to any prospective student at the time the enrollment agreement is signed, then the student has the right to cancel the agreement at any time and receive a refund of all monies paid to date within 10 days of cancellation.

CODE OF PROFESSIONAL CONDUCT

In order to maintain an atmosphere of learning and professionalism, Professional Conduct is the level of conduct we expect from our students. Students are constantly taking time to follow the rules of good grooming, proper sanitation, and ethical behavior. The following rules are important: Choosing not to follow the Professional Code of Conduct will result in consequences for the student; the consequences will depend on the nature of the offense. ***Suspension, dismissal and expulsion*** will be dealt with on an individual basis, and re-entry terms will be discussed, and put in writing at the time of the incident. Students will be asked to sign the form with the manager as a witness to the event.

Consequences for lesser offenses:

1. Students are given a verbal warning for the first offense.
2. Students are given a written warning on the second offense.
3. Students are dismissed for the remainder of the day on the third offense.
4. If the offense continues, the school owner is involved and the student will be dealt with on an individual basis. Options could include: suspension from 1-3 days.

★ **Students are not permitted to entertain or keep their children on campus during school hours for any length of time.**

ACCUMULATING YOUR HOURS

Masks MAY be worn according to the student's personal preference.

- ***School Uniforms:*** Students are to wear uniforms when accruing hours. Students must wear scrubs and closed toed shoes that are **not** provided by the school and must be purchased by the student. During the Admissions process, the Advisor will inform the enrollee what to purchase and where to purchase them from. On cooler days, students may wear a long sleeve white or black plain top under their uniforms. G Skin & Beauty Institute/ Naperville Institute does allow leeway for faith mandated attire. Speak with an Admissions Adviser for clarification. During inclement weather, permission for any additional clothing, (hats, boots, sweatshirts) is at the discretion of the campus manager. If you have questions, please speak with the school manager. When a student is assigned to a client in the student clinic, all additional clothing must be removed.
- ***The Student Time Clock It is the students responsibility to clock in and out daily.*** Clocking in 5 minutes or more late or leaving 5 minutes or more early may result in a time clock calculation of negative 15 minutes accrued.
- ***Required Theory:*** Arizona State Law requires students to accumulate: 120 hours of theory (esthetics and Esthetics Hybrid students), and 80 hours of theory in teaching methodology (student teachers) during the course of their program. If a student cannot attend their scheduled Theory classes, then the student should request a new schedule that includes time spent in a different Theory class, that will better fit their needs.
- ***Schedule Changes:*** Any schedule other than the schedule shown on your Enrollment Agreement must be approved by the administrative office. Please submit a ticket through the G Student Help Desk and the \$40.00 fee is required after the change is approved, but prior to beginning the new schedule. Schedule changes will not be approved unless all payments to the school and TFC are current.
- ***Sanitation and Safety:*** This process is at the forefront of all educational goals during the programs. Students learn how important sanitation is especially when working on the public. All students will keep the school, their equipment and their work space sanitized and clean at all times while logging hours. Students will also learn the State laws for sanitation and safety and how to incorporate them into their profession.

Increased sanitation efforts will continue and students will be expected to participate in enhanced sanitation practices. Sanitation expectations will be discussed during Orientation.

- **SMOKING IS NOT PERMITTED in the building or within 20 feet of any entrance or exit of the building.**

CLINIC GUIDELINES

- Students have the privilege of receiving any of our customer services at the posted student discounted rate during **specified times.**

- Discounted student prices are available for beauty supplies used and services performed on students. The **teacher's permission** must be in writing on the sales slip.
- Eating or drinking throughout the school is permitted in the BREAK ROOM ONLY. In theory, classroom teachers may allow their students to drink a beverage as long as it is in a covered container. No food or any liquid is allowed in any clinic/student services area.
- All students must have approved equipment and textbooks with them at all times. The school cannot be responsible if your property is lost or stolen. We recommend that you mark all your equipment and also your personal belongings with your name. Students must provide their own lock for their locker when it is assigned.
- Training on the student clinic floor is hands-on preparation for working in a salon. Professional behavior is expected at all times, therefore, the use of cell phones and ear pods is highly discouraged in this area of the school.
 - Students who are assigned to a client must be in a clean uniform with no additional attire on the outside of their uniforms. (including hats, or sweatshirts)
- Students are not allowed to transfer patrons without permission from their instructor.
- Any student who refuses a client ticket for services may be suspended from school for the duration of the day. Repeated offenses will result in further action by the management.

ATTENDANCE/TARDY POLICY

- Students who are going to be late or absent are encouraged to notify the school office, and/or their instructor.
- Students absent, without notice, for a period of more than fourteen (14) *consecutive calendar* days will be dropped without further notice (according to Federal Law). Absences, whether excused or unexcused, shall not reduce the number of hours of training required for licensing.
- **Students who are absent from their program risk** missing much of the knowledge of what they are paying for. Students **risk** losing their Financial Aid, place themselves in **jeopardy** of not passing the State Board Exam, acquiring their license, and lastly missing out on employment opportunities in an amazingly lucrative industry. Students who are absent also **risk** not completing their program before their final graduation date. This will result in having to pay again for the remaining hours to complete the program. Please, for your sake, **come to school**.
- If a student is tardy, the school will not deduct from, or add to, the student's officially recorded hours of attendance.
- Personal effects left in lockers after fifteen (15) days will be removed and the school assumes no responsibility for those items and they will be disposed of in any way convenient.
- **Making Up Time:** Students who miss time may be permitted to make up some of those hours. Permission is given by the School Manager through the student help desk. Certain criteria must be met before a student may stay and make up hours. A student cannot accelerate their hours over 100% attendance.

STUDENTS MAY BE ALLOWED TO MAKEUP HOURS ON SPECIFIC DAYS AND TIMES BUT IT MUST BE APPROVED THROUGH THE CAMPUS MANAGER VIA THE GSTUDENT HELP DESK

MAKEUP TESTS & MAKEUP WORK

- A test is given after each chapter or lesson of theory is completed. When a student takes a test, the grade given is the grade they earn. If you miss a scheduled test, a grade of 0% will be entered, until it is made up. A student **must have** a passing grade of 75% or better on all written and practical exams, and a 75% cumulative average on assignments and projects before becoming eligible to take the School Board Examination. You **must have** a grade of 75% or better on the practical School Board Examinations and an 85% or better on the written school boards to be qualified for the State of Arizona Examination.
Any class work missed during absences can be made up upon return to school. Check in your GOT (your G Online Training platform) and your teacher for assignments that were missed. Makeup work can be made up upon the student's return to classes.

GROUNDS FOR DISMISSAL FROM THE PROGRAM

- The unlawful use, sale, distribution, manufacture, and/or possession of illegal drugs and/or alcohol and marijuana is prohibited on the campus grounds, or in the campus building. The procedures for the implementation of this policy are in accordance with, and include any and all provisions of the Anti-Drug Abuse Act, and the Drug-Free Schools and Communities Act. The Administrative Policy and Code of Student

Conduct also extends to public intoxication while on the school premises. Any violation may result in school sanctions and/or criminal enforcement of state and federal drug laws.

- Title IX defines crimes of violence to include:
Assault offenses, bullying, burglary, destruction/damage/vandalism of property/robbery/ forcible sex acts. Students who commit any Title IX offense will be subject to the sanctions that are directly related to the crime committed.
- Title IX Offenses also include: Sexual Harassment, Creating a Hostile Environment, Quid Pro Quo Harassment, Domestic Violence, Dating Violence, Sexual Assault and Stalking. Stalking includes *fear for the person's safety or the safety of others. These offenses will be dealt with according to the Campus Safety and Security Policy.
- Any student guilty of willful destruction of school property may be dismissed immediately.
- Any student found to be involved in stealing from another student or from the school may be dismissed immediately.
- Any threat of physical violence to students and/or staff may result in expulsion from the school
- Any physical violence that takes place between students or between a student and an instructor may result in the student(s) being suspended from school immediately, and/or may be expelled. If needed, law enforcement may be asked to intervene.
- Any student in direct violation of an instructor's direction may be suspended from school immediately. Repeated violations may lead to expulsion. Any student who is disruptive to the school, class, or faculty, may be suspended from school, and/or may be expelled.
- Any student who refuses a client ticket to perform services in public may be suspended from school for the duration of the day. Repeated offenses will result in further action by the management.
- **Any student who does not submit all needed documentation for Financial Aid in the first 2 weeks of class, may be dismissed from classes, until all documentation needed is submitted. Students must also execute their TFC agreement within the first 5 days or their hours may be stopped until they commit to the repayment terms.**
- **WEAPONS POLICY** G Skin & Beauty Institute is committed to providing a safe and secure learning and working environment. To this end, the Institute prohibits the possession, use or storage of firearm (regardless of the existence of a valid conceal carry permit); other lethal or non-lethal weapons; fireworks/explosive devices, and other dangerous objects or materials by anyone: (i) on any property owned, leased or controlled by the Institute, including but not limited to all buildings, land, common areas: (ii) at any Institute sponsored activities or events on-or-off-campus; and employed by the Institute when conducting Institute business elsewhere.
- In conjunction with the safety and security of our students and staff, G Skin & Beauty Institute has cameras installed in some of the classrooms and the hallways. Anyone who is getting a service performed and needs to change clothes into a provided gown; all changing of clothes, must be done in a Treatment Room or the bathroom.

Security Cameras

Purpose and Principles

This policy establishes the principles governing the use of security cameras at G Skin & Beauty Institute. The objectives of the security camera program are to:

- Promote the health and safety of students, staff, clients, and visitors.
- Protect G Skin & Beauty Institute property and assets.
- Respect the privacy of all members of the campus community and clients.
- Ensure transparency in the use of video surveillance technology to support a safe and secure campus environment.

Security cameras shall be used in a professional, ethical, and lawful manner, in accordance with G Skin & Beauty Institute policies and all applicable local, state, and federal laws and regulations.

Signage will be posted at campus entrances regarding the presence of the security cameras.

Security camera placement:

- Security cameras are installed only in public areas of the campus.
- Audio recording is strictly prohibited.
- Security cameras are not permitted in private areas, as defined by law.
- Private areas include, but are not limited to, restrooms, shower areas, changing rooms, and any space where a reasonable expectation of privacy exists. All esthetic treatment rooms are considered private areas.
- Security cameras shall not be positioned to monitor the interior of private buildings or spaces not owned or operated by G Skin & Beauty Institute.

Security Camera Monitoring and Review

Review of Recordings

Authorized G Skin & Beauty Institute management may review security camera recordings as necessary to support investigations and to enhance the safety and security of students, staff, clients, and visitors.

Monitoring Practices

Security camera monitoring shall not be conducted based on race, gender, ethnicity, sexual orientation, disability, or any other protected classification. All monitoring and review activities must align with the Institute's commitment to fairness, privacy, and nondiscrimination.

BULLYING

- G Skin & Beauty Institute/Naperville Skin Institute is committed to each student's success in learning within a caring, responsive, and safe environment that is free of discrimination, violence, and bullying. Our school staff works to ensure that all students have the opportunity and support to develop to their fullest potential and share a personal and meaningful bond with people in the school community. Bullying is not allowed in our schools and should be reported immediately to the school manager or follow the school complaint procedure immediately. Any threats of physical violence to students and/or staff may result in expulsion

KEEPING UP WITH YOUR FINANCIAL RESPONSIBILITY

- Your tuition must be paid promptly in accordance with your contracted agreement. The school reserves the right to interrupt training whenever a student is behind in the payment of tuition. All tuition and personal charges must be kept current according to the terms of your contract and/or loan note, or TFC balance. If not, you will not be eligible to receive your diploma or transcript of hours for the State Board Examination, once you complete your hours. For students who owe a balance to the school not covered in a TFC agreement, the entire balance must be made prior to the last two weeks of attendance; it must be in the form of a cashier's check, money order, or cash. No personal checks or credit cards will be accepted. No diplomas, or transcript of hours will be given until tuition and fees are paid in full. Also, any student who is behind on their financial responsibilities will not be allowed to switch schedules until their payments are brought to current.

COURTESY TO OTHERS

- Due to their disruptive nature, personal use of cellular phones is discouraged during classes, while testing, or while working on the clinic floor. Cellular phones can be used while on break, and for class related materials and reviews, but never on the clinic floor. If you are expecting an emergency call during class time, just let the instructor know so he/she is aware of the situation. Remove yourself from the classroom quietly to take your call.

NON-RECORDING POLICY

- It is a violation of G Skin & Beauty Institute/Naperville Skin Institute's policy for the Corporation's management, instructors, staff, prospective students or enrolled students to make a video or audio recording of a conversation or meeting using a tape recorder or other recording device (including a cell phone or any other electronic device) unless prior written approval is received from Corporate Management. The purpose of this policy is to eliminate a chilling effect on the expression of views that may exist when one person is concerned that his or her conversation or meeting with another is being secretly recorded. This concern can inhibit spontaneous and honest dialogue, especially when sensitive or confidential matters are being discussed. The rule does not apply when the manager, instructor, staff, prospective student or enrolled student is not at work or school (as applicable). Excluded from this policy are recordings made in an effort to protect or advance



employee rights under Section 7 of the National Labor Relations Act (“NLRA”). This policy is not intended to interfere with rights under the NLRA. Notwithstanding the foregoing, this policy shall not prohibit the use of audio, video or still photography (including but not limited to closed circuit security video,) by an appropriate School representative for authorized business purposes, including but not limited to:

- In the course of an official G Skin & Beauty Institute/ Naperville Skin Institute investigation;
- In connection with the preparation, development, or execution of training initiatives, advertising and marketing materials where all participants consent to the recording.

Any employee, prospective student or enrolled student who knowingly violates this policy, or who permits others to violate this policy, may be subject to disciplinary action

INTERNAL GRIEVANCE PROCEDURE POLICY

Email address: gconcerns@gbeautyschool.com

Students are encouraged to speak with the manager of the school for help in resolving any complaint regarding the school, teachers, other students, or any other matters. If the complaint is not resolved with the manager of the school, then the following steps must be adhered to:

1. Grievances should be in writing to the school owner/ director and should outline allegations or nature of complaint and should be by the student.
2. The school director will meet with the student within 10 days of receipt of the written signed complaint. If after the evaluation of the problem, the problem cannot be resolved through discussion; the complaint will be referred to the grievance committee.
3. Grievance committee; school manager, school director, and director of education (may include owner)
4. The grievance committee will meet within 21 calendar days of receipt of complaint and review allegations. If more information is needed, the student will receive a letter outlining any additional information needed.
5. The student will receive a letter within 15 calendar days stating steps to correct the problem, or information to show that the allegations were misconstrued.
6. The student should try to resolve the complaint through the school’s grievance process.

A student may contact the school’s accrediting agency if the grievance cannot be resolved through the student’s grievance process.

National Accrediting Commission of Cosmetology Arts & Sciences
3015 Colvin Street
Alexandria, VA 22314
703-600-7600

- Students are made aware of this policy during Orientation, prior to class start. The policy is also hung on the main bulletin board at the campuses. It lives in the Orientation Booklet as well as the school catalog.

GRADUATION REQUIREMENTS

The Following requirements must be met in order to graduate and be eligible to receive a diploma from the following programs.

⇒ In order to be eligible to graduate from the program, and to qualify for the State Board Examination, each **esthetics and esthetics hybrid** student must meet each of the following requirements: accrue 600 hours of documented, legal hours of training in the correct areas as required by the State of Arizona, and successfully pass all written theory and practical exams with a 75% or higher. A cumulative average grade on the assigned practical school projects and assignments must be achieved with a 75% or higher for graduation eligibility. The School Board Written Exam must be taken and passed with an 85% or higher, and the School Board Practical Exams with a 75% or higher. Once the student has met these requirements, the student will be considered a graduate of the program.

⇒ In order to be eligible to graduate from the program, and to qualify for the State Board Examination, each **Student Teacher student** must accrue 350 documented, legal hours of training in the correct areas as required by the State of Arizona and successfully pass all written theory and practical exams with a 75% or higher. A cumulative average grade on the assigned practical school projects and assignments must be achieved with a 75% or higher for graduation eligibility. The School Board Written Exam must be taken and passed with an 85% or higher, and the School Board Practical Exams with a 75% or higher. Once the student has met these requirements, the student will be considered a graduate of the program.

After all graduation requirements in the programs listed above are met, but the student has not kept up with their financial obligations, the student will be considered a delinquent graduate until all financial responsibilities and

obligations to the school are current. The graduate will then receive a diploma, a transcript of hours, and Certificate of Completion for the State Board Examination. There will be a fee to Virtual Inc to schedule the State Exam, and a separate fee to the Arizona State Board of Cosmetology to process the license once the exam is passed with a 75% or higher score. The school reserves the right to make any changes in the above rules and regulations at any time and all students will be notified of any changes immediately.

PRIVACY OF STUDENT RECORDS POLICY

The following is the policy of G Skin & Beauty Institute regarding the information contained in student files.

Students, and parents or guardians of dependent minors, have a right to inspect and review all of the student's education records maintained by the school under the supervision of a G Skin & Beauty Institute school official. The parents or guardian of a dependent minor student, and all students, must make a formal request to view these records and set an appointment to do so. They may not have copies of any of these records without the permission of the Executive Director. Copies of time cards, actual tests, or test answer sheets are never to be made. Once the Executive Office approves of making copies of the student's file, the cost will be \$.25 per page or \$5.00 whichever is less.

The school must have written permission from the student, and parent or guardian of a dependent minor student, before releasing any information from a student's file. A blanket release such as the one on the Enrollment Contract is not considered a valid release form. Each request must have its own release authorization from the student. However, the law allows the school to disclose without consent from the student to any of the following parties:

Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):

- o School officials with legitimate educational interest;
- o Other schools to which a student is transferring;
- o Specified officials for audit or evaluation purposes;
- o Appropriate parties in connection with financial aid to a student;
- o Organizations conducting certain studies for or on behalf of the school;
- o Accrediting organizations;
- o To comply with a judicial order or lawfully issued subpoena;
- o Appropriate officials in cases of health and safety emergencies; and
- o State and local authorities, within a juvenile justice system, pursuant to specific State law

The school must give the student, and parent or guardian of a minor dependent student, a copy of this policy on request. If a request for information from an eligible group or individual is received via the telephone, the person receiving the request at the school must follow these procedures:

1. Fill out a Request for Student Information Form and inform the individual making the request that you will call them back with the information requested.
2. Obtain the required information from the student's file.
3. Call the individual making the request and verify that they are who they say they are and that they are with whatever agency they claim to be with. NOTE: Never take a direct dial phone number, always ask for a phone number that goes through a switchboard operator.

Customers are prospective students and students who apply to attend G Skin & Beauty Institute and receive private or government grants or loans to finance their education.

Nonpublic personal information is information which is not publicly available on:

- Name of your financial institution, account number
- Information provided on your application to enroll at G Skin & Beauty Institute
- Information provided on your application for a grant or loan
- Information provided on a consumer report
- Information obtained from a website
- Your name, address, and social security number

G Skin & Beauty Institute is committed to implementing a comprehensive information security program, consonant with the size and complexity of this institution and the nature of its educational activities, to maintain and safeguard your nonpublic personal information against damage or loss. The policy covers all student records in whatever format (hard copy, electronic).

Carol Westphal shall be responsible for coordinating the school's information security program. The coordinator shall, at least once every three years, assess foreseeable internal and external risks to the security, confidentiality, and integrity of

customer information that could result in the unauthorized disclosure, misuse, alteration, destruction, or other compromise of the information. The risk assessment shall cover every relevant area of school operations, including:

- Employee training and management
- Networking and software design, information processing, storage, transmission and disposal
- Ways to detect, prevent, and respond to attacks, intrusions, or other systems failures

The coordinator shall design and implement safeguards to control identified risks and shall monitor the effectiveness of them, recommending changes when warranted.

Records for prospective students who are not accepted or who do not enroll in G Skin & Beauty Institute shall be held for 3 months then destroyed in a secure manner. Records of attending students shall be maintained in accordance with federal and state law and accreditation requirements.

Students shall receive an initial notice of this policy at the time they submit a signed application for enrollment. All currently enrolled students shall receive an annual notice on October 1 of each year.

G Skin & Beauty Institute shall only enter into servicing agreements with service providers who maintain appropriate safeguards for customers' nonpublic personal information.

The Family Educational Rights and Privacy Act (FERPA) affords students and parents or guardians of dependent minor students certain rights with respect to their education records. These rights include:

1. The right to inspect and review the student's education records within 45 days of the day that the Institute receives a request for access. Students or parents or guardians of dependent minor students should submit to the Office of the Registrar or Office of Student Finance written requests that identify the record(s) they wish to inspect. The school official will make arrangements for access and notify the student, and parent or guardian of the dependent minor student, of the time and place where the records may be inspected.
2. The right to request the amendment of the student's education records that the student believes is inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. Students and parents or guardians of dependent minor students, who wish to request that the Institute amend a record should write to the Institute official responsible for the record, clearly identify the part of the record they want changed, and specify why it should be changed. The Institute will review the file, and if the Institute decides not to amend the record as requested by the student, and parent or guardian of the dependent minor student, the Institute will notify the student and parent or guardian of the dependent minor student, in writing of the decision and the student's right to a hearing regarding the request for amendment to the file. Additional information regarding the hearing procedures will be provided to the student, and parent or guardian of the dependent minor student, when notified of the right to a hearing.
3. The right to provide written consent before the Institute discloses personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One of the exceptions under FERPA that authorizes disclosure of personally identifiable information without the student's prior written consent allows school officials with legitimate educational interests to access certain records. A school official is a person employed by the Institute in an administrative, supervisory, academic, contractual or financial aid capacity. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his/her professional responsibility. Another of the exceptions under FERPA that authorizes disclosure without the student's prior written consent allows the Institute to disclose properly designated "student directory" information to anyone unless the student has advised the Institute to the contrary in accordance with Institute procedures. Directory information is information that is generally not considered harmful or an invasion of privacy if released. The Institute has designated the following information as directory information: the student's name; address; telephone listing; e-mail address; program of study; enrollment status; dates of attendance; degrees, honors and awards received; photographs and video of students; and the most recent educational agency or institution attended. The student, and parent or guardian of the dependent minor student, has the right to refuse to allow the Institute to designate any or all of this information as directory information. If the student does not want any or all of this information about him or her to be designated as directory information, the student, and parent or guardian of the dependent minor student, must notify the Institute by submitting a signed written request to the Office of the Registrar no later than the 15th business day after the first day of classes.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the Institute to comply with the requirements of FERPA.

The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605852

EMPLOYMENT OPPORTUNITIES

Employment Opportunities for Licensed Estheticians and Licensed Esthetics Student Teachers

- Skin Care Specialist in a Spa
- Esthetics Instructor
- Guest Artist
- Product Promotion
- Manufacturer Representative
- School Owner Skin Care Specialist for a Physician
- Sales and Education Consultant
- Beauty Editor
- Makeup Artist
- Salon Owner
- Distributor
- Professional Lash applicator
- Professional Body Waxer



Employment Opportunities for Licensed Teachers

- Teacher for an approved and accredited Education Institution
- Manufacturer Representative
- Trainer for Product Line
- Trainer for Instructors
- School Owner
- Guest Artist
- Salon Owner
- Beauty Editor
- Makeup Artist



ESTHETICS COURSE

600 Hour Course Outline

G Skin & Beauty Institute

COURSE DESCRIPTION

This course is designed to instruct the students in introductory and advanced techniques for skin care and makeup details. This course offers an in-depth study of these techniques, including training on working in the medical field, to enable the student to become a specialist in this course of study. The course is measured in clock hours and is a 600 hour program in the State of Arizona. For more information regarding the nature and level of occupation, see: <http://www.onetonline.org/link/summary/39-5094.00>

COURSE OBJECTIVES

To prepare students for careers in the diversified areas of skin care, including the cosmetic industry.

Upon completion of the Units of Instruction, the determined graduate will be able to:

1. Project a positive attitude and sense of personal integrity and self confidence
2. Project professionalism, visual poise, and proper grooming
3. Communicate effectively and interact appropriately with colleagues, supervisors, and clients
4. Respect the need to deliver worthy service for value received in an employment environment
5. Perform the basic analytical skills to advise clients in the care of their skin
6. Apply academic learning, technical information, and related matter to assure sound judgments, decisions, and procedures
7. Perform the basic manipulative skills to advise clients in the care of their skin

To ensure continued career success, the graduate will continue to learn new and current information related to skills, trends, and methods for career development in the esthetics and beauty field

600 Clock Hours/Units of Instruction/Curriculum

General Theory – 120 Hours of Classroom Instruction in General Theory and Practical Application shall be provided into the following subject areas:

History of Skin Care	Professional Ethics
Sterilization & Sanitation	Skin Care & Facial Treatments
Body Systems	Physiology & Histology of the Skin
Understanding Chemicals & their Use	Product Knowledge as it relates to esthetics
Communication	Career Planning
Personal Hygiene & Public Health	Understanding the Uses of Electricity
Introduction to Skin Analysis	Cells & Metabolism
Bacteriology	Human Anatomy
Disorders of the Skin & Special Esthetics Procedures	Salon/Spa Business
Professional Image	Arizona State Law

Practice and Procedures–430 Hours a combination of Classroom Instruction and Clinical Application shall be provided into the following subject areas:

Skin Analysis	Cleansing the skin
Facial Packs	Electricity
Hair removal on the body & face	Professional makeup techniques
Tinting of the Eyelashes & Eyebrows	Salon Business Skills
Non-Therapeutic Massage of the body (including the face but excluding the scalp)	Mask therapy & facial treatments
Facial treatments without the aid of machines	Machines & apparatus
Facial treatments with the aid of machines	Arching of the Eyebrows
Lightening of the hair on the body & face (excluding the scalp)	Application of False Eyelashes

Sanitation, and Infection Control – 50 Hours

Sanitation & Personal grooming and hygiene

After 120 Hours of General Theory - students can practice in the student salon under the direction of a licensed teacher

REFERENCES

A comprehensive digital library of references, periodicals, books, texts, audio-visual tapes and web-based materials are available to support and supplement the program. Students are encouraged to take advantage of the opportunity to use all of the extensive materials available.

TEACHING & LEARNING METHODS

The instructor shall use varied methods of teaching instruction to ensure a thorough understanding by all students. The course shall include theory, practical, and use of lecture, audio-visual aids, demonstrations, and student workshops on a regular basis in the classroom. Use of the students' computers and tablets is encouraged in the classroom to watch related materials, take notes, do class projects on, and to stay connected with your instructor, school office, and financial aid director via your gbeautyschool.com email. The Milady Advanced Esthetics, 3rd edition, E-book, and Digital Classroom.

GRADING SCALE

Students are evaluated in the following areas: Theory, Practical, and Laboratory (Clinic)

The following grading system is used:

92 – 100	A	Excellent
84 – 91	B	Above Average
75 – 83	C	Average
Below 75	F	Unsatisfactory

RELATED THEORY

A minimum standard of 75% is established in each subject. Tests are given after each chapter. If a student is retaking a failed test, the student receives a pass (75%) once the test is passed.

PRACTICAL WORK

A minimum accessible standard of 75% performance is established for all practical skills. Failure requires further practice to achieve a passing level (75%).

GRADING PROCEDURE

The qualitative element used to determine academic progress is a reasonable system of grades as determined by assigned academic learning. Students are assigned a minimum number of practical experiences. Academic learning is evaluated after each unit of study. Practical assignments are evaluated as completed and counted toward course completion only when rated as satisfactory or better. If the performance does not meet satisfactory requirements, it is not counted and the performance must be repeated.

At least two (2) comprehensive practical skills evaluations will be conducted during the course of study. Practical skills are evaluated according to text procedures and set forth in practical skills evaluation criteria adopted by the school. Students must maintain a written grade average of 75% and pass a Final School Board written exam with an 85% or higher. Students must maintain a practical grade average of 75% and pass a Final Practical School Board examination with a 75% or higher. Students must make up for failed or missed tests and incomplete assignments.

*An evaluation of attendance and grades is done on a monthly basis. Students receive a copy of their Progress Report and a signed copy is kept in the student's academic file.

ESTHETICS HYBRID COURSE

600 Hour Course Outline

G Skin & Beauty Institute

COURSE DESCRIPTION

This course is designed to instruct the students in introductory and advanced techniques for skin care and makeup details. This course offers an in-depth study of these techniques, including training on working in the medical field, to enable the student to become a specialist in this course of study. The course is measured in clock hours and is a 600 hour program in the State of Arizona. 20% of the Theory hours are taught via distance education. For more information regarding the nature and level of occupation, see:

<http://www.onetonline.org/link/summary/39-5094.00>

COURSE OBJECTIVES

To prepare students for careers in the diversified areas of skin care, including the cosmetic industry.

Upon completion of the Units of Instruction, the determined graduate will be able to:

1. Project a positive attitude and sense of personal integrity and self confidence
2. Project professionalism, visual poise, and proper grooming
3. Communicate effectively and interact appropriately with colleagues, supervisors, and clients
4. Respect the need to deliver worthy service for value received in an employment environment
5. Perform the basic analytical skills to advise clients in the care of their skin
6. Apply academic learning, technical information, and related matter to assure sound judgments, decisions, and procedures
7. Perform the basic manipulative skills to advise clients in the care of their skin

To ensure continued career success, the graduate will continue to learn new and current information related to skills, trends, and methods for career development in the esthetics and beauty field

600 Clock Hours/Units of Instruction/Curriculum (20% Distance Education)

General Theory – 120 Hours of Classroom Instruction in General Theory and Practical Application shall be provided into the following subject areas:

History of Skin Care - 7.5 Hours

Sterilization and Sanitation - 7.5 Hours

Body Systems - 15 Hours

Communication

Understanding Chemicals and their Use

Personal Hygiene and Public Health - 7.5 Hours

Understanding the Uses of Electricity - 7.5 Hours

Bacteriology - 7.5 Hours

Disorders of the Skin and Special Esthetics Procedures

Salon/Spa Business - 7.5 Hours

Professional Ethics - 7.5 Hours

Skin Care and Facial Treatments

Physiology and Histology of the Skin - 7.5 Hours

Product Knowledge as it relates to esthetics

Career Planning

Introduction to Skin Analysis - 7.5 Hours

Cells and Metabolism - 7.5 Hours

Human Anatomy - 15 Hours

Professional Image

Arizona State Law

Practice and Procedures–430 Hours (20% Distance Education) a combination of Classroom Instruction and Clinical Application shall be provided into the following subject areas:

Skin Analysis - 7.5 hours

Facial Packs

Hair removal on the body and face

Tinting of the Eyelashes and Eyebrows

Non-Therapeutic Massage of the body (including the face but excluding the scalp)

Facial treatments without the aid of machines

Facial treatments with the aid of machines hours

Lightening of the hair on the body and face (excluding the scalp)

Cleansing the skin

Electricity - 7.5 Hours

Professional makeup techniques

Salon Business Skills

Mask therapy and facial treatments

Machines and apparatus

Arching of the Eyebrows

Application of False Eyelashes

Sanitation, and Infection Control – 50 Hours

Sanitation, Personal grooming & hygiene

After 120 Hours of General Theory - students can practice in the student salon under the supervision of a licensed instructor

REFERENCES

A comprehensive digital library of references, periodicals, books, texts, audio-visual tapes and web-based materials are available to support and supplement the program. The digital Reference Library is found in the GOT (G Online Training) platform. Students are encouraged to take advantage of the opportunity to use all of the extensive materials available. The Milady Advanced Esthetics, 3rd edition, E-book, and Digital Classroom.

TEACHING & LEARNING METHODS

The instructor shall use varied methods of teaching instruction to ensure a thorough understanding by all students. The course shall include theory, practical, and use of lecture, audio-visual aids, demonstrations, and student workshops on a regular basis in the classroom. Use of the students' computers and tablets is encouraged in the classroom to watch related materials, take notes, do class projects on, and to stay connected with your instructor, school office, and financial aid director via your gbeautyschool.com email.

GRADING SCALE

Students are evaluated in the following areas: Theory, Practical, and Laboratory (Clinic)

The following grading system is used:

92 – 100	A	Excellent
84 – 91	B	Above Average
75 – 83	C	Average
Below 75	F	Unsatisfactory

RELATED THEORY

A minimum standard of 75% is established in each subject. Tests are given after each chapter. If a student is retaking a failed test, the student receives a pass (75%) once the test is passed.

PRACTICAL WORK

A minimum accessible standard of 75% performance is established for all practical skills. Failure requires further practice to achieve a passing level (75%).

GRADING PROCEDURE

The qualitative element used to determine academic progress is a reasonable system of grades as determined by assigned academic learning. Students are assigned a minimum number of practical experiences. Academic learning is evaluated after each unit of study. Practical assignments are evaluated as completed and counted toward course completion only when rated as satisfactory or better. If the performance does not meet satisfactory requirements, it is not counted and the performance must be repeated.

At least two (2) comprehensive practical skills evaluations will be conducted during the course of study. Practical skills are evaluated according to text procedures and set forth in practical skills evaluation criteria adopted by the school. Students must maintain a written grade average of 75% and pass a Final School Board written exam with an 85% or higher. Students must maintain a practical grade average of 75% and pass a Final School Board Practical examination with a 75% or higher. Students must make up for failed or missed tests and incomplete assignments.

*An evaluation of attendance and grades is done on a monthly basis. Students receive a copy of their Progress Report and a signed copy is kept in the student's academic file.

STUDENT TEACHER COURSE

350 Hour Course Outline

G Skin & Beauty Institute

COURSE DESCRIPTION

This course is designed to instruct and assist the students in knowledge and experience needed to become an Esthetics Teacher. The student will learn theory, practical experience, and the opportunity to teach class under the supervision of a licensed teacher.

COURSE OBJECTIVES

To prepare students for careers in the diversified areas of skin care, including the cosmetic industry. Upon completion of the Units of Instruction, the determined graduate will be able to:

1. Project a positive attitude and a sense of personal integrity and self confidence.
2. Project professionalism, visual poise, and proper grooming.
3. Communicate effectively and interact appropriately with colleagues, supervisors, clients, and students.
4. Respect the need to deliver worthy service for value received in an employment environment.
5. Perform the teaching skills in the areas of skin care, makeup, and hair removal.
6. Perform the basic analytical skills to advise students during their learning process.
7. Apply academic learning, technical information, and related matters to assure sound judgments, decisions, and procedures.

To ensure continued career success, the graduate will continue to learn new and current information related to skills, trends, and methods for career development in the esthetics and beauty field.

350 Clock Hours / Units of Instruction / Curriculum

20 Hours – Educational Psychology, Student Motivation, and advising

20 Hours – Principles of teaching (theory), communication skills, professional ethics, licensing requirements

150 Hours – Application of Teaching Methods including lesson plan development, use of teaching aids, presentation skills, different types of learners, assessing learners

50 Hours – Business Methods which includes bookkeeping

110 Hours – Student Teaching

REFERENCES

A comprehensive digital library of references, periodicals, books, texts, audio/visual tapes, and web-based materials are available to support and supplement the program. This digital Resource Library is found in the students GOT (G Online Training) platform. Students should avail themselves the opportunity to use all of the extensive materials available. The book used for this course is Milady Publishing Company's The Professional Educator, most recent online edition.

TEACHING & LEARNING METHODS

The instructor shall use varied methods of teaching instruction to ensure a thorough understanding by all students. The course shall include Theory, Practical, GOT (G Online Training) Program, the use of lecture, audio-visual aids, demonstrations, and student workshops will be used on a regular basis in the classroom. The course is taught in English.

GRADING SCALE

G Skin & Beauty Institute utilizes the following grading scale:

92 – 100	A	Excellent
84 – 91	B	Above Average
75– 83	C	Average
Below 75	F	Unsatisfactory

RELATED THEORY

A minimum standard of 75% is established in each subject. Tests are given after each chapter. If a student is retaking a failed test, the student receives a pass (75%) once the test is passed.

PRACTICAL WORK

A minimum accessible standard of 75% performance is established for all practical skills. Failure requires further practice to achieve a passing level (75%).

GRADING PROCEDURE

The qualitative element used to determine academic progress is a reasonable system of grades as determined by assigned academic learning. Students are assigned a minimum number of practical experiences. Academic learning is evaluated after each unit of study. Practical assignments are evaluated as completed and counted toward course completion only when rated as satisfactory or better. If the performance does not meet satisfactory requirements, it is not counted and the performance must be repeated.

At least two (2) comprehensive practical skills evaluations will be conducted during the course of study. Practical skills are evaluated according to text procedures and set forth in practical skills evaluation criteria rubrics adopted by the school. Students must maintain a written grade average of 75% and pass a Final School Board written exam with an 85% or higher. Students must maintain a practical grade average of 75% and pass a Final School Board Practical examination with a 75% or higher. Students must make up for failed or missed tests and incomplete assignments.

The Professional Educator, online edition, by Milady Publishing Company and The Standard Textbook of Esthetics Fundamentals Training for Estheticians, online edition, by Milady Publishing Corporation is used for this course as well as numerous audio-visual aids and video tapes.

Content of Units of Instruction:

Educational Psychology & Teaching Methods:

Fundamental Principles of Teaching	Teacher Maturity
Personality and Professional Conduct	Development of a Course
Teaching Principles	Student Learning Principles
Lesson Planning	The 4 Step Teaching Plan
Basic Teaching Methods	Teaching Aids
Classroom Problems in Cosmetology Schools	Teaching Adults
Teacher Evaluation	Teaching the Slow Learner
Clinic Psychology	Student-Teacher Relationships

Application of Teaching Methods:

Hygiene and Good Grooming	Visual Poise
Personality Development	Professional Ethics
Sterilization and Sanitation	Bacteriology
Facials	Make-up
Skin Disorders	Chemistry
Anatomy	Electricity
Salon Business	Cosmetology History
Life Skills	Professional Image
Communication	Hair Removal
Seeking Employment	On the Job
Esthetics History	Body Systems
Nutrition	Technological Tools
Skin Analysis	Health Screening
Men's Facial	Pre-Post Operative Care
Pharmacology	Aging Skin
Alternative Skin Care	Color Theory
Plastic and Reconstructive Surgery	Patient Profiles

*An evaluation of attendance and grades is done on a monthly basis. Students receive a copy of their Progress Report and a signed copy is kept in the student's academic file.

CHANDLER, ARIZONA 2026 CLASS STARTS

New Class Start Dates 2025

September 8th and 9th + Sept 22/23 for all 750 Est/ADV E

October 6th and 7th +Oct 20/21 for all 750 Est/ADV E

November 3rd and 4th +Nov 17/18 for all 750 Est/ADV E

December 1st and 2nd + Dec 15/16 for all 750 Est/ADV E

New Class Start Dates 2026

January 5th and 6th + Jan 19/20 for all 750 Est/ADV E*

January 26th and 27th* + Feb 9/10 for all 750 Est/ADV E

February 23rd and 24th +Mar 9/10 for all 750 Est/ADV E

March 23rd and 24th + Apr 6/7 for all 750 Est/ADV E

April 20th and 21st + May 4th & 5th for all 750 Est/ADV E

May 18th and 19th + June 1st & 2nd for all 750 Est/ADV E

June 15th and 16th + June 29/30 for all 750 Est/ADV E

July 13th and 14th + July 27/28 for all 750 Est/ADV E

August 10th and 11th + Aug 24/25 for all 750 Est/ADV E

September 8th (7th is LABOR Day) +Sept 21/22 for all 750 Est/ADV E

October 5th and 6th + Oct 19/20 for all 750 Est/ADV E

November 2nd and 3rd + Nov 16/17 for all 750 Est/ADV E

November 30th and Dec 1st + Dec 14/15 for all 750 Est/ADV E

Dec 29th ^{Tuesday}(Dec 28th ort) +Jan 11/12 for all 750 Est/ADV E

STUDENT TEACHERS COURSES START EACH WEEK

SCHOOL CLOSINGS CALENDAR



The school is closed on the following holidays: *New Year's Day, Memorial Day, Independence Day, Labor Day, Thanksgiving Day, Christmas Eve, and Christmas Day.* In case of a school closing due to extenuating circumstances, students will be notified of an occurring emergency via our emergency notification system on their cell phones and/or email account.

2026 TUITION & FEES

ESTHETICS & ESTHETICS HYBRID COURSE - 600 HR

Registration Fee	\$ 100.00
Class Kit and Books	\$ 900.00
Kit Tax	\$ 70.20
Tuition	\$ 12,468.80

ESTHETICS - TRANSFER STUDENT

Registration Fee	\$ 100.00
Class Kit and Books	\$ 900.00
Kit Tax	\$ 70.20
Tuition	Tuition determined upon evaluation of transcript of hours (and report card if possible)

***For Transfer students' tuition for any of the programs is determined upon presenting a sealed transcript to the Admissions Representative when transferring, for the remaining hours that need to be completed**

STUDENT TEACHER COURSE - 350 HR

Those interested in the Student Teacher Program must first meet with the Director of Education. They must have an active Esthetics license in the State of Arizona and have at least one year experience in the field, and be seeking employment with our company. There are a limited number of available positions open for qualified applicants.

See Scholarships on page 46

Tuition for the 350 Hour Program	\$3500.00
Lab Fees	\$100.00 + tax
Registration	\$ 100.00

METHOD OF PAYMENT

Methods of payment include:

- | | |
|-----------------------------------|-----------------------------------------------------------------|
| Financial Aid | ● Cash Pay |
| <i>Pell Grant</i> | <i>Full Payment at the time of signing enrollment agreement</i> |
| <i>Subsidized Stafford Loan</i> | <i>Down Payment and the balance on TFC Loan payments</i> |
| <i>Unsubsidized Stafford Loan</i> | |
| <i>Plus Loan</i> | |
| <i>TFC Credit Corporation</i> | |

Payments may be made by cash, check, money order or credit card. Financial Aid checks are sent directly to the school, in the student's name. When monies come in they are credited to the student's account for tuition, kit and fees. If a credit balance results from a surplus of financial aid funds, overpayments will be issued per payment period per academic year. If a credit balance results from overpayment from student's cash payments, the credit balance will be held until the program is paid in full. Class schedule changes and requests for additional transcript fees are paid prior to the change of schedule or issuance of an additional transcript. For students who owe a balance

to the school not covered in a TFC agreement, the last payment must be made prior to the last two weeks of attendance, and must be paid by cashier's check, money order, cash or credit card.

For students who have been denied continued approval by the TFC Corporation for non-payment, balance in full will be required and the student will have lost the privilege of extended payments to the school.

TUITION REDUCTION POLICY

Tuition Reduction Scholarships are currently offered for specific programs in this catalog. Please contact the admissions office regarding details.

- Scholarships are offered to all Student Teachers who graduate from one of our programs. Scholarships are also offered to qualified prospective individuals interested in the student teacher programs who meet with the Director of Schools and Director of Student Teachers that plan to be employed with the company after successfully completing the program.
- Tuition Reductions may also be offered for specific start dates or for specific programs throughout the year. All scholarships will be noted on our website at www.gskinbeautyinstitute.edu
- If a student withdraws from the program, and they were awarded a scholarship on the initial enrollment period, the scholarship is no longer valid on that program.

FEE WAIVER POLICY

Because of financial reasons, occasions may arise where a fee may need to be waived, in order for a student to attend school. Forms are available in the admissions office to apply for a waiver. Forms are then faxed to the Executive Office for approval. Approved Fee Waivers may be paid in weekly installments, until paid in full or may be approved for additional options depending on the extenuating circumstances.

ADDITIONAL SUPPLY PURCHASE

The student is required to purchase his/her basic classroom books, equipment, and supplies before attending classes. The cost of any replacement items required by the student, such as supplies or equipment, deposits, and other miscellaneous charges, are not considered in the Enrollment Agreement. Such additional supplies are required to be purchased and maintained on hand by the student and when purchased at the school must be paid for, in full, by the student at the time of receipt of such supplies.

OWNERSHIP, ADMINISTRATION, & STAFF

United Investments of Illinois, Inc. – DBA – G Skin & Beauty Institute is an Illinois Corporation, owned by Carol A. Westphal, President and Grant Westphal, Secretary. All decisions are made by the Administration Board, consisting of the President, the Secretary, the Director, and the School Manager.

Instructors: The campus Esthetic education coaches are Karla Porter, Kellie Michell, Laura Thomas, Mary Granger, and administration personnel.

FACILITIES & EQUIPMENT

G Skin & Beauty Institute offers large well-equipped classrooms, locker facilities, student lounge, and a fine laboratory (clinic) area for practical experience. Full use is made of audio-visual aids and supplemental library. The school occupies approximately 4500 square feet of floor space and meets all specific requirements as set forth by the Arizona State Board of Cosmetology.

SCHOOL HOURS OF OPERATION

Monday	9:00am to 5:00pm
Tuesday	9:00am to 9:30pm
Wednesday	9:00am to 9:30pm
Thursday	9:00am to 9:30pm
Friday	9:00am to 5:00pm
Saturday	8:00am to 4:00pm

ATTENDANCE SCHEDULES

Length and period to complete the required hours of training depends on the course and schedule selected to attend. Approved schedules, and completion times of the most common schedules available are listed below : (For those with work or childcare issues, may ask to speak with an adviser for additional options that may be available)

Esthetics 600 Hours Student Teacher 350 Hours	Actual Hours per wk	Time To Complete Program	Schedule of Attendance
Accelerated	30	20 wks / 11.66 wks	M-T-Th-S (9-5 & 8-4) M-W-F-S (9-5 & 8-4)
3 Day Schedule	22.5	26.66 wks / 15.55 wks	M-T-TH (9-5) M-W-F (9-5)(9-3)
4 Day Schedule	30	20 wks	M-T-W-TH (9-5)
Evenings	19.5	30.77 wks / 17.95 wks	T-W-TH-S

STUDENT KITS, EQUIPMENT, & BOOKS

***Students provide their own equipment through the purchase of an Esthetics' Class Kit or purchasing needed items separately. The GOT program must be purchased through the school as it is a complete package of the book and educational materials provided online specifically for our students.**

***For Transfer students' tuition for any of the programs is determined upon presenting a sealed transcript to the Admissions Representative when transferring, for the remaining hours that need to be completed**

TRANSFER STUDENT

TEXT BOOKS

The Milady Advanced Esthetics, 3rd edition, E-book, and Digital Classroom.

**Students provide their own equipment through the purchase of a Class Kit from the school, or purchasing needed items separately.*

ESTHETICS COURSE - BASIC CLASS KIT

Skin Care Kit:

Shoulder Tote Bag	Lavender Wax w/Camomile
Body Brush Set	Aloe Vera Wax
Foil Blanket Bag	Muslin Remover Cloths
Bag of plastic spatulas	Applicator Sticks (Petite, Small, Large)
4 Piece Tweezer Kit	Cotton Filled Gauze
Lash Extension Kit	Cosmetic Non-Latex Sponges
Dlux Lip Brushes	Cosmetic Dlux Mascara Wands
Esthetic Wipes	Wild Cherry Hard Wax
Dura Lash Eyelash Tab Kit	Wax Residue Remover
Makeup Kit	Calendula Gold Hard Wax w/Tea

The Milady Advanced Esthetics, 3rd edition, E-book, and Digital Classroom.



Esthetic Lab Items supplied by the school are available for USE ONLY during classes, or in the school clinic and while working on clients.

Lab Items: Eye makeup remover, cleansing gels and creams, facial scrubs, glycerine, paraffin, paraffin warmers, toners, masks and facial moisturizers for all skin types. Peels and microdermabrasion, lab items for all protocols for different facials including seaweed facial, body treatment supplies, Makeup, woods lamps, sheets, cotton swabs, and esthetics wipes, spatulas, paper towels, towels, facial machines, steamers, facial bowls, sheets and blankets, Massage Cream and oils, wax warmers and wax, applicator sticks, muslin, eyelash glue and eyelashes.